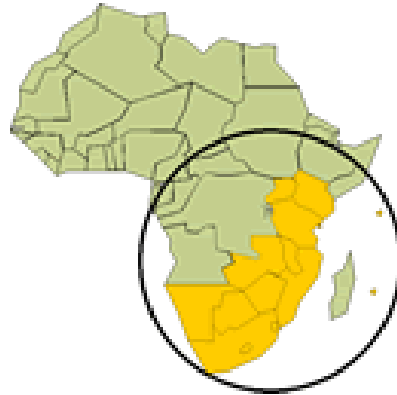

SACHES

Annual Conference 2017



Conference Programme and Book of Abstracts

Tuesday, 25 to Thursday, 27 July 2017

Theme

***“Globalization in Education and Local
Development?”***

Venue

New Fairmount Hotel and Casino, Livingstone, Zambia

www.newfairmounthotel.co.zm

SACHES

Southern African Comparative and History of Education Society

www.saches.co.za

Tuesday, 25 July 2017

Venue	
08:00 – 09:00	Azeem Badroodien – SARE Editor-in-Chief From paper to submitting article for presentation

08:00 – 09:00	Registrations	<i>Registration Area</i>
Venue	<i>Musika Conference Room</i>	
09:15 – 09:30	Opening and Welcoming	CHARL WOLHUTER
09:30 – 10:30	KEYNOTE ADDRESS	Session Chairperson: Charl Wolhuter Prof Matthew AM Thomas Sydney School of Education and Social Work, University of Sydney Post-Colonial Positionalities: Exploring knowledge production and dissemination in Africa and beyond

Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 1A Lynette Hambulo	SESSION 1B Shadrack Moalosi	SESSION 1C Mubanga Mpundu
10:40	Petro van Niekerk Interrogating the econometrics of neoliberal discourses in South African Universities: Adopting complexity thinking	Ane Bergersen, Fidelis Mumba and Florence Chanda David Livingstone College of Education and Partners in Education	Finch Febby A comparative study of traditional Zambian and modern ways of caring for the aged in Zambia: a case of Livingstone urban district
11:00	Christian John Makgala The Professor 'Fako Syndrome' and 'Makerization' of the University of Botswana, 2011-2017	Ferdinand Mwaka Chipindi The Ontology of Mention: Contexts, Contests and Constructs Of Academic Identity Among Early-Career Academics at the University of Zambia	AHL Moonga, S Banda and PI Sumbwa Aspects of Community-based Adult Education Activities in Naluei Ward of Western Zambia
11:20	Katongo Bwalya Moonga The role of sport and recreation in the prevention and alleviation of juvenile delinquency. A case study in Kabwata, Lusaka	Allen Rugambwa Implementing the Third Mission: What Tanzanian Universities Can Learn From Abroad	M Musepa, SN Ng'ambi-Chipalo and M Luchembe An Assessment of participation levels in Adult Learning programmes in Chipata District

11:20 – 11:40	<i>Tea Break</i>		
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Venue	<i>Musika Conference Room</i>		
11:40 – 12:00	KEYNOTE ADDRESS	Session Chairperson: Dr Dennis Banda	
	Prof Sichalwe Kasanda University of Lusaka (UNILUS), Zambia Globality of Education and the Fallacy of Idealising Africa's Indigenous Knowledge Systems		

Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 2A Liberty Mweemba	SESSION 2B O Jason Osai	SESSION 2C Ferdinand Mwaka Chipindi
12:10	Alex Simpande A study of home literacy environments of two residential areas in Kitwe	Paul Kakupa Global Goal-Setting <i>versus</i> Contextual Realities: An Examination of the Sustainable Development Goal on Education (SDG4)	Sam B Kalagbor and LUM Eleanya Polytechnics and the Quest for Development in Africa: An Assessment
12:30	Gabriel Nonde Simungala Integrating Multimodality in the Training of Literacy Educators	Mwala Kwaleyela Barbara Nyambe Building Personal and National Pride through Global Education through Ubuntu -Southern African Ideology	Ewelina K Niemczyk Educating Globally Competent Researchers to Build National Prosperity

12:50	Grace Mary-Musonda, Dennis Banda and Geoffrey Tambulukani Children's emergent literacy practices: A way for parental involvement in the initial literacy learning of their children?	Titus Mudenda History Education in Zambian Secondary Schools, for Peace, Reconciliation and National Integration	Heloise Sathorar and Deidre Geduld Decolonising the colonised mindset: Reflecting on lecturer preparedness to decolonise the teacher education curriculum
13:10	Tembo Samesize The role of Music in teaching and learning literacy education in Primary Schools: a case of schools in Serenje District, Zambia	Yvonne Kabombwe, Nisbert Machila and Patrick Sikayomya Teaching Practice: A Perspective of History Education Student Teachers	Christine Mwanza and Innocent Mutale Mulenga Teacher involvement in curriculum development in Zambia: a role analysis of secondary school teachers in Lusaka urban
13:30 – 14:30 <i>Lunch Break</i>			
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 3A Kalisto Kalimaposo	SESSION 3B Webster Hamweete	SESSION 3C Gistered Muleya
14:40	Aubrey Keolebogile Dilaolo A critical analysis of the involvement of parents in the design and implementation of students' codes of conduct in Botswana schools	LE Jowah A survey on job satisfaction by university teachers/lecturers within the universities in the Western Cape	Charl Wolhuter Comparative and International Education 200 Years Since Jullien
15:00	Esther Mashabile Teacher Recruitment Practices and implication for Students Academic Performance: A Case of South East Region, Botswana	Peter Chomba Manshishi and David Sani Mwanza Reforming School Experience in Pre-Service Teacher Preparation for Quality Teacher Graduates	Andre L Bechuke Addressing challenging learner behaviour: A behaviour modification approach by primary school teachers in Ngaka Modiri Molema District (NMMD)-South Africa
15:20	Webster Hamweete, Peggy Tembo, Lisulo Sibeso and PC Sampa The conduct of school teaching practice by University of Zambia students in selected secondary schools of western province of Zambia	Simangele Mkhwanazi Leading teacher professional learning in South African rural and township schools: Perspective from two principals	Edson Zikhali and Joyce T Zikhali Experiences of primary school teachers in the Student Teacher Mentoring Programme (STMP) in Zimbabwe- A case for Masvingo Province
15:20 – 15:40 <i>Tea Break</i>			
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 4A Kenneth Kapalu Muzata	SESSION 4B Felesia Mulauzi	SESSION 4C Maureen Somba
15:40	Sizakele M Matlabe Why do we educate adult learners in South Africa?	Joseph M Mwansa and Sitwe B Mkandawire Language use in multilingual classes: S case study of selected schools in Lusaka Peri-Urban	O Jason Osai Teacher Evaluation by Students: A Missing Link in Education Delivery in Nigeria
16:00	Peter Sampa and Musonda Luchembe Adult learners' perception of the University of Zambia Extension programs on the Copperbelt province	Chisha Chungu Gender Construction in the Course of using English Language as a MOU: A Case Study of Zambian Students Learning English language in Public Primary and Secondary Schools in Lusaka, Zambia	Diana Mkandawire Kaira The Position of good teacher as viewed by the learners in the Zambian context
16:20	Sitwe B Mkandawire, Steriah Simooya Mudenda and Pauline Cheelo Cultural literacy in Zambia: A focus on selected myths and taboos	Gerald Chishiba The naming process among the Lamba people of Zambia: a socio-cultural study	Finch Febby and Chibale Henry The perceptions of adult education students of a good teacher: a case of the University of Zambia extension studies students in Livingstone urban district of Zambia
Venue	<i>Musika Conference Room</i>		
16:45 – 18:00	SACHES ANNUAL GENERAL MEETING		

Wednesday, 26 July 2017

Venue	<i>Musika Conference Room</i>		
08:30 – 09:30	KEYNOTE ADDRESS Session Chairperson: Azeem Badroodien Prof Aslam Fataar Faculty of Education, Stellenbosch University Pedagogical recognition and curriculum knowledge selection in respect of the decolonising education imperative		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 5A Paul Kakupa	SESSION 5B Christian John Makgala	SESSION 5C Ewelina K Niemczyk
09:40	Bibian Kalinde Learning Through Musical Play: Perspectives for early childhood education in Zambia	Christopher Chabina Student perception of Good Teachers	Siphiwe Mthiyane Integrity and trust matter: Ethical insights of Circuit Managers from KwaZulu-Natal, South Africa
10:00	Donald Nongola and Magdalene Simalalo Inclusion of learners with severe disabilities– is it possible?	Ncamisile P Mthiyane Drawing a 'great' teacher: Multiple perspectives of postgraduate students teachers	Songiso Mutafela and Kalisto Kalimaposo Challenges of the New Retirement Age for Teachers in Selected Public Schools of Sioma District of Western Zambia
10:20	Donald Nongola, Magdalene Simalalo and Ruth Msoni Adaptation of Curriculum for Learners with Special Needs in Higher Education Institutions	Gulla Erlendsdóttir The attitude towards primary school teachers in rural Malawi	Farrelli Hambulo The gap between Catholic secondary educational provision and Catholic education policy provisions in Zambia's Southern Province: a Catholic educational policy perspective
10:40	Ishola A Salami and Chinedu IO Okeke Problems of fathers' low participation in socio-educational development of their children: youths' expectations from government and schools	Lynette Hambulo, Emmy Mbozi and Wilmur Simatimbe An interpretive study of open & distance learning stakeholders' perceptions of the qualities of a good teacher in selected schools of Lusaka District	Shadrack Moalosi and Mantepu MaseTshaba Constitution of mathematics in mathematics classrooms
11:00 – 11:20	<i>Tea Break</i>		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 6A LE Jowah	SESSION 6B Gabriel Nonde Simungala	SESSION 6C Sizakele M Matlabe
11:20	Maureen Somp, Delina Munkoyo, Janet Mundando, Mutinta Munkombwe and Sydney Mupeta Management Strategies of Interpersonal Conflict between Teachers and Head Teachers in Selected Secondary Schools of Lusaka Province – Zambia	Nozibusiso Mthembu and Siphiwe Mthiyane Ethical Leadership in Schools: Perceptions of the School Principals from Zululand District, KwaZulu-Natal	Nisbert Machila, Musonda Luchemba, Matilda Nakazwe, Mubanga Mofu, Patrick Sikayomya, Stabile Namwai Ngambi and Janet Mundando Opportunities and Challenges of Combining Adult Education with a Teaching Subject at the University of Zambia
11:40	JP Rossouw and Franciska Bothma An Education Law perspective on professional security of the SA higher education lecturer	Kapambwe Mwelwa and Mukuka L Mulenga-Hagane Promoting professional and ethical conduct amongst teachers in Zambia: essence of educational laws	Selina Banda and Mbono Dube Adult Literacy: Perceived Deterrents and Ways to Remove them
12:00	Mwala Kwaleyela and Barbara Nyambe Peace and Security Education	Liberty Mweemba and Eunifridah Simuyaba Education: Our journey to develop Local and Regional Education for Sustainable Development Initiatives to achieve Sustainable Development Goals	Mulaisho Michael An Appreciation of the Current Formal Adult Literacy Programmes offered in Luapula Province of Zambia
12:20	Mubanga Mpundu Financial Management of Education in a South African Capitalist Economic System	Benard O Nyatuka Quality education: an imperative in the 2030 sustainable development agenda	Stephen Talabi Aroge Repositioning Adult Education Discipline through Industrial Training and Development Programmes

12:40 – 13:40	<i>Lunch</i>		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 7A Peter Sampa	SESSION 7B Finch Febby	SESSION 7C Aubrey Keolebogile Dilaolo
13:40	O Jason Osai, Sam B Kalagbor and LUM Eleanya The Effects of the Location of Institutions on Access to Education: A Case Study of Bayelsa State College of Arts & Sciences	Emel Karakus and Ricardo Lozano The unexpected effects of teacher-made visual materials on language learning	Evelyn Lutwama-Rukundo and May Sengendo Transforming Rural Grassroots: Knowledge Transfer of Gender and Local Economic Development (GLED) into Communities of Northern Uganda by Post-graduate Diploma holders from the School of Women and Gender Studies, Makerere University
14:00	Olivia Malambo The welfare of children living with incarcerated mothers in selected prisons of Zambia	Joseph Habulezi and Simate Simate A comparative study of learning support provision for learners with visual impairment in Botswana and Zambia	Sydney Mupeta, Janet Mundando, Mutinta Munkombwe, Delina Munkoyo and Maureen Somba Empowering or disempowering in self-esteem and decision making? The education and training offered to female teachers at the University of Zambia with particular reference to female graduate teachers at Munal Boys Secondary School in Lusaka Zambia
14:20	Sakala Exsaviour and Kalisto Kalimaposo The Responsiveness of Civic Education Teacher Education Curriculum towards Democratic Citizenship in Zambia	Kenneth Kapalu Muzata An Institutional Comparative Analysis of Students with Disabilities' Abilities to Use Compensatory Skills for Learning in Selected Teacher Education Institutions in Zambia	Janet Mundando, Sydney Mupeta, Delina Munkoyo, Mutinta Munkombwe and Maureen Somba Gender Based Violence against Men: a case of Zambia Compound of Choma, Southern Province
14:40	Gistered Muleya Assessing the teaching and learning of Civic Education in schools: A study of selected secondary schools	Mutinta Matimba Mwanamwalye and Febby Banda Prevalence and types of speech impairments among learners with disabilities: selected special schools in Lusaka district	Ferdinand Mwaka Chipindi Enter the market forces: the political economy of higher education in Zambia's third republic
15:00 – 15:20	<i>Tea Break</i>		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 8A Esther Mashabile	SESSION 8B Alex Simpande	SESSION 8C Chisha Chungu
15:20	Lemmy Kangwa An investigation of how Visual Technology for the Autonomous Learning of Mathematics (VITALmaths) video clips on mobile phones can be used by student teachers as a visualisation tool in the teaching of Number Sense: A case study	Zilungile Sosibo Linking information and communication technologies with indigenous knowledge: Promoting education among rural people	Kalisto Kalimaposo Education and Entrepreneurship in Zambia: Redefining the role of the school system in the context of Vision 2030
15:40	Siana Moono and Kalisto Kalimaposo Information Communication Technology (ICT) as an Examinable Curriculum Subject in Secondary Schools of Mazabuka District of Southern Zambia: Voices of Teachers and Pupils	M'zizi Samson Kantini, Martin Banda and Rachael Mabuku Kabeta Umunthu Epistemology: Recontextualizing indigenous knowledge through learning	Hamweete Webster Developing efficient and sustainable systems within technical education, vocational and entrepreneurship training regulated institutions in Zambia
16:00	Narendra D Deshmukh Teachers' perception about ICT integration in Science classroom	Mulenga Kapwepwe and Dennis Banda Inclusion of indigenous knowledge in education systems as a tool for rural development	Claudia Kohler Conceptualising 'wellbeing' as a goal of education in Zimbabwe
16:20	Christina Jordaan Sexuality Education – Are we failing the youth?	Wilmur Simatimbe, Emmy Mbozi and Lynette Hambulo Integrating Indigenous Knowledge Practices into Agricultural Extension Education in Luano District	Peter Sampa, Musonda Luchembe and Webster Hamweete Entrepreneurship versus quality of Early Childhood Education provision in Zambia

16:40	Felesia Mulauzi, Gabriel Walubita and Judith Pumulo Introduction of information and communication technology syllabus in Zambian secondary schools: Benefits and Challenges	Dennis Banda, T Milingo and Stabile Nga'mbi Can African Indigeous Knowledge Systems (AIKS) be the panacea for achieving education for all (EFA) goals beyond 2015?	John Phiri, Emmy H Mbozi and Kalisto Kalimaposo Entrepreneurial education in selected agricultural training institutions of the ministry of agriculture and livestock in Zambia: challenges and prospects
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Thursday, 27 July 2017

Venue	<i>Musika Conference Room</i>		
08:30 – 09:30	KEYNOTE ADDRESS Session Chairperson: Eunifridah Simuyaba Prof Steve Azaiki President: ISCEST (International Society of Comparative Education, Science and Technology, Nigeria) Comparative Education: Local, National and Global Perspectives		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 9A Allen Rugambwa	SESSION 9B Olivia Malambo	SESSION 9C Mulaisho Michael
09:40	Iyaloo Uungwanga and Mathabo Khau "What do young people want to learn during HIV and AIDS Education Lessons?" Exploring young people's voices in Oshikoto, Namibia	Nothile Tivelele Kunene and Percy Sepeng Teaching mathematics through innovative pedagogies: What are the affordances and constraints?	Liwakala Muyoba, Yizenge Chondoka and Sendoi Mutumba Witchcraft and the Teaching Profession in 21 st Century Zambia
10:00	Kalima Kalima and Anitha Menon Working memory, Reading and Math fluency in HIV+ and HIV- children	Trudy Namoomba Pedagogical Potentials and challenges in Teaching of Mathematics to grade 3 and 4 learners: Towards skill acquisition for curriculum enrichment in selected schools of Western province	Mwanamuchende Hespina and Liberty Mweemba The Role of Environmental Education in Addressing Deforestation in Monze District
10:20	Edith Jere-Bedding Appropriateness of elements that support the integration of HIV and AIDS education in teacher education programmes in Zambian Colleges of Education	Martin Edward Mwansa Exploring the use of Bloom's Taxonomy in the Formulation of Learning Outcomes (objectives) by Student-Teachers at Malcolm Moffat College of Education	Kalisto Kalimaposo School Managers' Instructional Leadership in Promoting the Culture of Teaching and Learning in Selected Primary and Secondary Schools of Lusaka, Zambia
10:40	Stabile Namwai Ngambi, Daniel L Mpolomoka and Rose Chikopela Linking youth counselling practices to youth behaviour change: isolated cases of drug and alcohol dependent youths in Lusaka	Kalinga Flair Creation of a rich learning environment in Early Childhood centres	Mathabo Khau Decolonising research and teaching through participatory and visual methods towards Education for sustainable Development
11:00 – 11:20	<i>Tea Break</i>		
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 10A John Phiri	SESSION 10B Christina Jordaan	SESSION 10C Peter Sampa
11:20	Kaumba Chivunda and Gistered Muleya Social Justice and Diversity: Perspectives on Civic Education	Ona Janse van Rensburg Improving Grade R teacher's essential knowledge and skills	Tamara Mwanza Towards "research that makes a difference" in Zambian public higher education institutions
11:40	Gistered Muleya and Kaumba Chivunda Factors Motivating students to take Civic Education at the University of Zambia: A Case of the School of Education	Kenneth Kapalu Muzata Policy Inconsistencies in Language of Instruction: A Vehicle for the Extinction of Minority Languages in Zambia	Robert Lucas Kaniki The Role of Student Affairs office in Helping International students to cope with culture shock within Universities

12:00	Ane Bergersen, Gistered Muleya and Oswell C Chakulimba How do former Civic Education Students from University of Zambia describe the benefits of one year study in Norway for themselves as teachers and for the University of Zambia?	Mukuka Mulenga-Hagane Contextual realities and the realization of the 2011 Education Act's concept of punishment through jail sentences: Lessons from Kamushanga Township	Akakandelwa Akakandelwa, Anolt H Moonga and Moses Changala Usage of WhatsApp Messenger among Final Year Undergraduate Adult Education Students at the University of Zambia and its Perceived Impact on Student Academic Performance
12:20	Vitallis Chikoko Towards citizenship education: The teaching of controversial issues	Theminkosi Twalo Can Two Walk Together Without an Agreement? The dynamics of knowledge co-production and policy implementation	Deidre Geduld and Heloise Sathorar Re-imagining school based learning experiences for student teachers using transect walks
12:40 – 13:40 <i>Lunch</i>			
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 11A Nisbert Machila	SESSION 11B Gulla Erlendsdóttir	SESSION 11C Bernard O Nyatuka
13:40	Catherine Mwaru Theory- Practice Relationship in Language (English) Teacher Preparation and Professional Development: A case of B.Ed. Pre-Service Secondary Programme at Great Zimbabwe University in Zimbabwe	Fidelis Mumba Using reading and writing to teach effectively and develop critical thinking skills of learners	Marriote Ngwaru Strengthening Education Systems through Innovative Interventions: Cues from East Africa
14:00	Lucy Sibanda Comparison of learners' performance on Grade 4 test items with and without assistance from an adult	Mthiyane Ncamisile P and Khanare Fumane P Alternative Frames: University students' perspectives on using Photovoice as a pedagogical tool	Kapambwe Mwelwa Implementing a viable student loan scheme policy in Zambia: some perspectives and expectations
14:20	Cheela HK Chilala The Lion Awakes: Western Education and the Birth of the African Novel	Chembe Iwell The use of teaching and learning aids among Malcolm Moffat Student teachers	Paul Kakupa The Use of Research Evidence in Education Policy and Practice in Zambia: Challenges and Opportunities
Venue	<i>Musika Conference Room</i>	<i>Grundy Conference Room</i>	<i>Fairmount Board Room</i>
Session chairpersons	SESSION 12A Emel Karakus	SESSION 12B Zilungile Sosibo	SESSION 12C Narendra D Deshmukh
14:40	Mutinta Matimba Mwanamwalye, Febby Banda and Stephen Mutale Mbaao Challenges faced by teachers teaching reading to Autistic learners	Simuyaba Eunifridah Teacher Professionalism in Zambia: Where are We Now? Where are We Going?	Aubrey Keolebogile Dilaolo A critical analysis of the involvement of parents in the design and implementation of students' codes of conduct in Botswana schools
15:00	Magdalene Simalalo Teacher training in expanded core curriculum for learners with visual impairments: challenges and opportunities in Zambia	Major Mwanza An inquiry into the preparation and use of lesson plans by secondary School teachers	LUM Eleanya and Nelson VC Okene Team Marking of Student Scripts: A Critique
15:20	O Jason Osai Self-Help as a Trickle Towards the Ocean of Human Development: Contextualizing "Certificate"	Allen Rugambwa and David Simiyu The Perceptions of Students on Schooling in Tanzania: What They Like and Hate Most	M Luchembe and P Sampa Interaction Patterns, Experiences and Practices among Informal Study Groups at the University of Zambia
15:40	Akakandelwa Akakandelwa, Anolt H Moonga and Moses Changala Ergonomics Awareness and Practice among University of Zambia School of Education Postgraduate Students	Daniel L Mpolomoka, Snib Chabala Musonda, Rose Chikopela, Liwakala Muyoba, Stabile Namwai Ngambi and Mutinta Matimba Mwanamwalye Memoirs of a teacher as a counsellor	Collins Kaluba, Enala Lufungulo-Zulu and Veronica Mulenga Invigilator's Attitudes towards Examination Supervisors: Implication on the Conduct of Quality Examinations
15:00 – 15:20 <i>Tea Break</i>			
CONFERENCE CLOSING DURING LUNCH			