



INTERNATIONAL SOCIETY OF COMPARATIVE EDUCATION, SCIENCE & TECHNOLOGY,

ISCEST NEWS
is produced quarterly.

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ISCEST NEWS

Issue 3

September 2020

ISCEST Local Organising Committee Steps up to the Mark



ISCEST Founder, Professor Steve Azaiki, (3rd from Left) flanked by members of ISCEST Local Organising Committee

The Coronavirus crisis has brought about numerous changes that have affected the life and livelihood of people right across the globe. Every nation state is affected in one way or another. Nevertheless, these unfortunate circumstances have forced ISCEST to have a rethink about how it could convene its 7th International Annual Conference. After exploring a number of possibilities, it was unanimously agreed that ISCEST should host a 2020 virtual conference via the technological means necessary. Zoom is the video-conferencing service that has been chosen to host the 30th November to 3rd December 2020 ISCEST Conference. This is certainly an appropriate step taken in the right direction!

Publish Your Research Paper in CSCEST!



Current Studies in Comparative Education, Science and Technology (CSCEST) is ISCEST's Official Journal. The journal promotes interdisciplinary studies in education, science and technology. It publishes original research and papers that discuss, analyse or evaluate policies, or those that disclose relevant gaps in existing research. For more information on paper submission please visit <http://www.journal.iscest.org/>.

Meet the Keynote Speakers—7th ISCEST Conference

Dr. Anne M. Mungai is an Associate Provost of Strategic Initiatives and Graduate Studies at Adelphi University, New York. Her research agenda over the last several years has revolved around the concept of school reform, multicultural issues, special education inclusion issues, staff development, and gender equity issues and learning.

She is the author of the book ***Growing Up in Kenya Rural Schooling and Girls***, published by Peter Lang; and the co-editor of the following books: ***Pathway to Inclusion: Voices From the Field***, University Press of America; ***In the Spirit of Ubuntu***



Professor Anne Mungai, Adelphi University

Stories of Teaching and Research, Sense publishers. ***Written in Her Own Voice, Ethno-educational Autobiographies of Women in Education***, Peter Lang and ***High Need Schools: Changing the Dialogue***, Sense Publishers. She has published many other articles on multicultural education and issues of special education inclusion.

She recently received the Long Island Business News 2020 diversity award. The award is to recognize those who actively support the growth of diversity and equality in the Long Island community. She believes that empowering and educating women, empowers families and the nation. She has spoken in many forums in the USA and other countries to empower women to reach their destiny. She has held forums in Kenya, Tanzania, Malawi, Ethiopia, Japan, Portugal, Chile, Argentina, Spain, Greece, Congo, Rwanda, South Africa, Jamaica, Trinidad, Australia and India. She is the vice-president of the Caroline W. Mungai Foundation. The Caroline Mungai Foundation started a children's home in Wangige, Kenya in 2004 with 40 children. Dr. Anne M. Mungai is an Associate Provost of Strategic Initiatives and Graduate Studies at Adelphi University, New York. Her research agenda over the last several years has revolved around the concept of school reform, multicultural issues, special education inclusion issues, staff development, and gender equity issues and learning. She is the author of the book ***Growing Up in Kenya Rural Schooling and Girls***, published by Peter Lang; and the co-editor of the following books: ***Pathway to Inclusion: Voices From the Field***, University Press of America; ***In the Spirit of Ubuntu Stories of Teaching and Research***, Sense publishers. ***Written in Her Own Voice, Ethno-educational Autobiographies of Women in Education***, Peter Lang and ***High Need Schools: Changing the Dialogue***, Sense Publishers. She has published many other articles on multicultural education and issues of special education inclusion. She recently received the Long Island Business News 2020 diversity award. The award is to recognize those who actively support the growth of diversity and equality in the Long Island community. She believes that empowering and educating women, empowers families and the nation. She has spoken in many forums in the USA and other countries to empower women to reach their destiny. She has held forums in Kenya, Tanzania, Malawi, Ethiopia, Japan, Portugal, Chile, Argentina, Spain, Greece, Congo, Rwanda, South Africa, Jamaica, Trinidad, Australia and India. She is the vice-president of the Caroline W. Mungai Foundation. The Caroline Mungai Foundation started a children's home in Wangige, Kenya in 2004 with 40 children.

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Professor David Andrew Turner is a professor at the Institute for International and Comparative Education, Beijing Normal University. He gained his PhD from the University of London, Institute of Education in 1981. He is a Fellow of the Academy of Social Sciences in the UK. His research interests include higher education policy, technical and vocational education, quality assurance, and leadership in international contexts. He has written dozens of scholarly articles and a number of books, including *Theory and Practice of Education*. He has been a consultant to ministries of education in the Slovak Republic and Mexico. He has lived and worked in the UK, in China, in Japan and in Mexico, as well as being an invited lecturer in conferences and institutions in many other countries. His book, *Theory of Education*, was awarded the World Education Fellowship Book Award in 2007.



Professor David Turner



Professor Adebisi Daramola

Adebisi Daramola, attended University of Ife (now Obafemi Awolowo University), Nigeria for Bachelor's degree (B.Sc, 1980). Thereafter, he proceeded to the University of Ibadan, Nigeria for Master's and Doctorate degrees in Agricultural Economics (M.Sc, 1982 & PhD, 1987 respectively). Between 1990 and 1991 he was a Postdoctoral fellow at the Center for Advanced Training in Agricultural Economics, Department of Agricultural Economics and Business Management, University of New England, Armidale NSW 2351, Australia. He started his career when he joined The Federal University of Technology, Akure (FUTA), Nigeria as an academic staff in 1986. He was appointed Professor of Agricultural Economics on October 01, 1999. He served as Chief Editor, African Journal of Agricultural Economics (AfJARE) between 2010 and 2013. He has held many responsible positions within and outside the university among which are chairing several statutory committees and headship of department. He has also served as the sixth substantive Vice Chancellor of FUTA (2012 – 2017). Chairman, Committee of Vice Chancellors (CVC) and Association of Vice Chancellor of Nigerian Universities (AVCNU), two positions he held concurrently between August 2015 and May, 2017. He has undertaken many diverse engagements for many national and international organizations. Some of the organizations consulted for include International Labour Organization (UN-ILO), Ford Foundation/Community Development Foundation (FF/CDF), Ciba-Geigy, KPMG (PMAO & Co), International Finance Corporation (IFC), Food and Agricultural Organization (FAO), United States Agency for International Development (USAID), Department for International Development (UK-DfID), European Commission (EC), National Resources Institute (NRI), African Development Bank (AfDB), World Bank etc

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Professor N'Dri Thérèse Assié-Lumumba



N'Dri Thérèse Assié-Lumumba, who is the President of the World Council of Comparative Education Societies (WCCES) and served in 2015-2016 as President of Comparative and International Education Society (CIES), is a Professor of African and Diaspora education, comparative and international education, social institutions, African social history, and the study of gender in the Africana Studies and Research Centre at Cornell University. She joined Cornell in 1991 as a Fulbright Senior Research Fellow and Ford Foundation/Africana Studies Fellow. She is a Fellow of the World Academy of Art and Science. She served as Director of the Cornell Program on Gender and Global Change (GGC) and as Director of Graduate Studies (DGS) of the Africana Studies.

Assié-Lumumba earned her Ph. D. in Comparative Education (Economics and Sociology of Education with Pi Lambda Theta Honours) from the University of Chicago in 1982, two Masters and two BAs (Licence) in Sociology and History, respectively, from Université Lyon II, Lyon (France) between 1973 and 1975.

She has been Visiting Professor in the Centre for the Study of International Cooperation in Education (CICE) at Hiroshima University (Japan) and Distinguished Visiting Professor, American University in Cairo (Egypt). She is Distinguished Visiting Professor in the Faculty of Education at the University of Johannesburg (South Africa), Extraordinary Professor in the Education Policy Studies at the Stellenbosch University (South Africa), Diasporan Fellow in the department of Sociology (UG-Carnegie Diaspora Programme) at the University of Ghana, Chercheur Associé at Centre de Recherches Architecturales et Urbaines (CRAU) at Université Félix Houphouët-Boigny, Abidjan (Côte d'Ivoire), and Research Affiliate of the Institute for Higher Education Law and Governance of the University of Houston, Houston (Texas). She is co-founder and Associate Director of the Pan-African Studies and Research Centre in International Relations and Education for Development (CEPARRED), Abidjan (Côte d'Ivoire). Prior to coming to Cornell, she was a Resident Fellow in the International Institute for Educational Planning (IIEP) in Paris (France), held teaching and administrative positions in the Lomé (Togo) CIRSSD doctoral program for researchers and administrators in education for francophone countries, the Ministry of National Education Mali (planning unit), Bard College and Vassar College (New York, USA).

Assié-Lumumba has published extensively articles in refereed journals, chapters in books and peer-reviewed reports. Her article "Educational and Economic Reforms, Gender Equity, and Access to Schooling in Africa" published in the *International Journal of Comparative Sociology*, received the 2001 Joyce Cain Award for Distinguished Research on African Descendants offered by the Comparative and International Education Society. She serves on editorial committees of prestigious journals.

Publication News



Adjunct Professor Dr. Babaci-Wilhite received her PhD in language and development in the field of comparative and international education. She grew up bilingual and studied at the Sorbonne University in Paris, where she specialized in French Teaching for Foreigners (FLE). She has been teaching at USF since 2014.

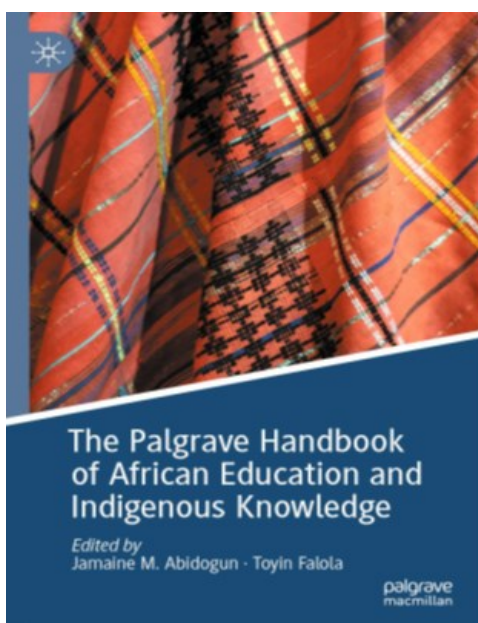
ISCEST congratulates **Dr Zehlia Babaci-Wilhite** on the publication of her **2020** and forthcoming work.
Dr Zehlia Babaci-Wilhite,

2020 Babaci-Wilhite, Zehlia: Linguistic and Cultural Rights in STEAM: Science, Technology, Engineering, Arts & Mathematics. In *The Palgrave Handbook of African Education and Indigenous Knowledge*, edited by Jamaine Abidogun & Toyin Falola, 631-649. New York, NY: Palgrave 2020.

2020 Babaci-Wilhite, Zehlia (Ed.): *Learning Critical Thinking Skills Beyond the 21st Century For Multidisciplinary Courses* (With an Active Learning Platform- 1st Edition).

2021 Babaci-Wilhite, Zehlia: Improving Critical Thinking in STEM for Girls: A Contextualized Education Integrating the Arts and Human Rights. In *Comparative Education: the Dialectic of the Global and the Local*, edited by Robert Arno, Carlos Alberto Torres, and Lauren Misiaszek, 5th Edition. Rowman & Littlefield (Forthcoming).

2021 Babaci-Wilhite, Zehlia: Globalisation and Education: Main Trends and Issues. In the 3rd *International handbook of globalisation, education and policy research* edited by Fred Dervin, [Suzanne Majhanovich](#), Val Rust and Joseph Zajda. Springer: The Netherlands. (Forthcoming).



This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems—Indigenous, Islamic, and Western education models—and how African societies have maintained and changed their approaches to education within and across these systems. African education continues to find itself at once preserving its knowledge, while integrating Islamic and Western aspects in order to compete within this global reality. Contributors take up issues and themes of the positioning, resistance, accommodation, and transformations of indigenous education in relationship to the introduction of Islamic and later Western education. Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society.

An Appointment for Professor Steve Azaiki

WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES
CONSEIL MONDIAL DES ASSOCIATIONS D'ÉDUCATION COMPARÉE
CONSEJO MUNDIAL DE SOCIEDADES DE EDUCACIÓN COMPARADA
Всемирного Совета Обществ Сравнительного Образования
世界比较教育学会联合会
المجلس العالمي لجمعيات التربية المقارنة



Office of the WCCES President

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E-mail: presidentwcces@cornell.edu;
president@wcces-online.org
Website: www.wcces-online.org

July 2, 2019



Professor Steve Azaiki
Port Harcourt
Nigeria

Re: Letter of Appointment 2019-2022 Non-voting Co-Opted Members of the Executive Committee

Dear Professor Azaiki,

Greetings. I hope this message finds you well.

Given your stature as an eminent scholar and your past dedication and stellar service to the WCCES, I am pleased to confirm your appointment as Co-opted Member of the WCCES during my presidency from 2019-2022. Like I indicated to you earlier, I had to submit the proposal to the Executive Committee which, happily, approved the proposed members, including you.

I thank you once again for your extraordinary contributions to the WCCES during your distinguished trajectory and for your gracious consent for the new role proposed above. It is very exciting that we will benefit from the contribution of such a distinguished group of scholars.

I would like also confirm the appointment of the below colleagues (including your kind self) as co-opted members:

1. Steve Azaiki, Founder and Past President of International Society of Comparative Education, Science and Technology (ISCEST)
2. Erwin Epstein, Past President of Comparative and International Education Society (CIES) and Past President of WCCES
3. Ruth Hayhoe, Past President of Comparative and International Education Society (CIES)
4. Anne Hickling-Hudson, Past President of WCCES
5. Miki Sugimura, Current President (until July 2020) of Japan Comparative Education Society (JCES)
6. Antonio Teodoro, Current President of Portuguese Society of Education Sciences-Section of Comparative Education (SPCE-SEC)
7. Eliška Walterová, Past President of Czech Pedagogical Society - Comparative Education Section (CPSCES)
8. Yingjie Wang, Immediate Past President of China Comparative Education Society (CCES) and Immediate Past Senior Vice President of WCCES

I look forward to our productive collaboration.

Sincerely Yours,

Professor N'Dri T. Assié-Lumumba
President, WCCES

Office of the WCCES President

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E-mail: presidentwcces@cornell.edu;
president@wcces-online.org

WCCES Secretariat

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15, Route des Morillons
1218 Le Grand-Saconnex
Geneva, Switzerland

Postal Address

c/o Dr. Simona Popa
UNESCO International
Bureau of Education
P.O. Box 199, 1211 Geneva 20, Switzerland
Email: contact@wcces-

A Conference You Should Not Miss!

International Society of Comparative Education, Science and Technology (ISCEST) VII Annual International Conference 30th November to 3rd December 2020

The International Society of Comparative Education, Science and Technology (ISCEST) extends an invitation to academics, researchers, teachers, students, consultants, policy makers, curriculum developers and other interested professionals to participate in its seventh annual international conference. The theme for the conference is: ***Educational Leadership, Science and Technology: Meeting the Challenges of the Covid-19 Pandemic***. The conference takes place virtually from 30th November to 3rd December 2020.

True to its international nature, the conference purposes to concentrate on subthemes that relate to effective leadership models, changing educational paradigms, scientific processes and technological innovations that are deemed appropriate to tackle the challenges brought about by the Covid-19 pandemic. Nigeria is a nation that is teeming with entrepreneurs, so subthemes are also developed to focus on how they can be helped to respond to the unexpected situations caused the pandemic. Expansion and/or restructuring of current businesses by using new innovations and investment methods are areas that merit consideration. The range for meaningful comparison is quite wide because of the widespread geographical nature of Covid-19. If Nigeria is to continue to develop in a meaningful way, there is a dire need for its citizens and residents to be able to deal with all the issues and problems that accompany the pandemic. This means that educational activities should emphasise new ways of thinking and new skill development. Effective leadership and leaders with specific skills are needed to take the twenty-first century agenda forward in the face of Covid-19.

REGISTRATION & MEMBERSHIP FEES

Registration for this conference only is FREE, courtesy The Azaike Foundation.

Full Membership: N10,000 (local) or US\$60.00 (International)

Student Membership: N5,000 (local) or US\$30 (International)

Retired Membership: N5,000 (local) or US\$30 (International)

N.B. Membership forms available. For more details see <https://www.iscest.org>.

Some Educational Opportunities



LIGHTFORCE SCHOLARS ACADEMY INTERNATIONAL

CRECHE
PRE-SCHOOL
ELEMENTARY
HIGH SCHOOL

ADMISSION IS ONGOING



FOR ENQUIRIES
Light House, Plot 898, Cadastral Zone B 08,
Jahi District, Abuja - FCT
Email - info@lightforcescholars.com
0815 324 2711, 0803 433 8412
Raising Next Generation, Global Citizen



CHARTERED INSTITUTE OF INDUSTRIAL ADMINISTRATORS AND ARBITRATORS

www.industrialadministrators.institute E-mail: info@industrialadministrators.institute
Namibia: 3080 Janda Court, Unit 5 Zanzibar Street-Otjomuise, P.O. Box 7010, Katutura, Windhoek, Namibia. **Tel:** +264 81444 6285
Nigeria: NO. 69 Stadium Road, Port Harcourt, Rivers State, Nigeria. **Tel:** +234 803 7113 838, +234 807 1269 267, +234 803 513 3047
Ukraine: Office 202 Panasa Mirmorgo Street, Kyiv, Ukraine, 010011 **Tel:** +38 (044) 280-1234, +38 (068) 424-2427

BENEFITS OF MEMBERSHIP:

- Conferment of Charter status as an Industrial Administrator
- Conferment of Charter status as an Industrial Arbitrator
- Participation in Institute's International Conferences at discounts to Members
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- Arbitration Consultancy Services
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- High Capacity Training for Professionals - Lawyers, Engineers, Business Managers, etc
- Induction Lectures and Investitures, Honorary, Excellent / Meritorious Service Awards etc.
- Access Contributions to Institute's Quarterly Journal Publications

Get registered at: www.industrialadministrators.institute
For more info, send enquires to: info@industrialadministrators.institute

SINGLE SUBJECTS, CERTIFICATES AND PRACTICE DIPLOMA PROGRAMS

A Message from Software Targeted

DO YOU HAVE A SOLUTION/SOFTWARE TARGETED AT THE EDUCATION SECTOR IN AFRICA ?

Then we want to hear from you !

Our mission is to help African Edutech-startups get noticed, get funded and get supported to scale faster - enabling world changing technologies,”

We're looking for passionate and ambitious entrepreneurs with a scalable software solutions or product that can be utilized for the education sector in Africa.

COVID-19 has changed the face of education forever, and has altered the whole concept what a school will look like in 2021 and beyond.

Before the pandemic, a school or university building are in different location that pupils would physically attend to get an education. Now, there are a lot of institutions offering a blended online and in-person learning programme as a result of the pandemic. This means that a whole new education sector is emerging.

Throughout the pandemic, a lot of schools and universities in Africa were closed due to the fact that they lack the technology and infrastructure needed in order to engage their students online. Most African students are completely out of school while this tragedy occurs, awaiting the day that the pandemic is over, and they can return back to class. However, this isn't likely to alter anytime soon.

As part of our mandate in ensuring we support the development of education in Africa, My Partners launched an African technology and learning resources expo in 2012, with the aim to forge a new path of growth and development in Africa education sector, and to give the manufacturers of educational products and services an opportunity to demonstrate their latest technology to potential buyers in the region.

The event also aims to introduce new ways of learning and teaching, and to be at the forefront of revolution in education in the region.

Unfortunately, after years of running the event, we realised that most of the products on display were foreign products.

The need to build technology around education is now critical.

The EduTech Start-up program has been created to support African education start-ups.

We aim to provide both the financial and human resources needed to ambitious entrepreneurs, innovators and startups that want to build technology that will help solve challenges that are unique to education sector in Africa....

Take the next step & scale your startup and innovation faster by sending an expression of interest mail to Emesakoru Enifome, Principal Consultant, Africa EduTech Startup Program via emesakoruenifome@gmail.com OR call 07054360278 to access the online application link/portal and register for free.....



An Invitation for You!



YOU ARE WELCOME TO
AFRICAN INTERNATIONAL INSTITUTE OF BUSINESS VALUERS AND MANAGEMENT
Multi-disciplinary International Conference



In collaboration with:

Cross River Institute of Technology and Management, Ugep, Nigeria

Under the distinguished Chaimanship of
Professor Jason Osai, President
International Society of Comparative Education, Science & Technology (ISCEST), Nigeria



theme:

**SUSTAINING ENTREPRENEURSHIP SPIRIT THROUGH BUSINESS VALUATION,
EDUCATION, MANAGEMENT, SCIENCE AND TECHNOLOGY IN AFRICA**



Prof. Jason Osai
OSCEP PRESIDENT
CONFERENCE CHAIRMAN



Evang. Azubuike Inali
AFRIBVAM PRESIDENT
HOST



HRM Obol Ubano Ofem
ROYAL FATHER OF THE DAY



Hon. Obeten Ofem Ebri
EXECUTIVE CHAIRMAN, INKURU LGA
THE CONVENER



Dr. Jeffrey Thompson
RECTOR, CR-ITM, UGEP
(KIEP HOST)

Date: 25th - 27th November, 2020
Venue: Margaret Bassey Conference Hall,
CR-ITM, Ugep, Cross River State,
Nigeria.

Time: 10am Prompt
For more information call:
+234 811 1800 862,
+234 811 4431 313,
+234 703 4451 163



Prof. Ben Ayade
Governor, Cross River State



Dr. Ogbonnaya Onuu
Minister of Science and Technology,
Abuja



Mallam Adamu Adamu
Minister of Education,
Abuja



Sen. Prof. Sandy Onor
Senator, Representing Cross River
Central Senatorial District, Abuja



Prof. Isa Marte Hussana
Chair of Staff,
Boma Jaba



Dr. Alex Egbona
Member, Representing Akwa Ibom
Federal Constituency, Abuja



Prof. Steve Azaiki
Member, Representing Imo State
Federal Constituency, Abuja



Barr. Samuel Kalagbor
Rector, Cross River State Polytechnic,
Kamuku, River State

Celebrate with The World Education Fellowship

The **World Education Fellowship** is the world oldest international educational science learned society. The WEF was founded in 1921; it has operational relationship with the UNESCO and enjoys the status of a UN non-governmental organisation.

The WEF teams up with **KIE Conference** as part of events and activities leading up to its Centenary Conference in Tokyo in 2021. You are welcome to submit papers for the WEF track of the conference.

The Theme of the WEF's track is: **'A Hundred Years of the New Education: COVID-19 and Future Learning of the Child'**.

For more details about WEF, please visit the WEF Homepage.



2020 & 2021 Virtual Education Conferences

65th Annual Conference
CIES 2021 Seattle

Social Responsibility within Changes Contexts
25-29th April 2021



XVIV Annual International Conference,
Bulgarian Comparative Education Society (BCES),
Bulgaria, June 2021
(More details to follow)

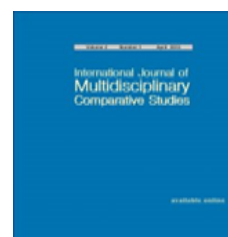
XXIX Conference of CESE, May 24-28 May, 2021, Reggio Emilia,
Italy
Comparative Education Society in Europe (CESE), *Communities and
Education in an Era of Accountability and Control*



KIE Conference – 27-29 July 2021
The World Education Fellowship
The Torrance Roundtable,
Kaufman Research Symposium
Reisman Diagnostic Creativity Assessment

(RDCA) Special Interest Group

International Journal of Multidisciplinary Comparative Studies (IJMCS), Uni-
versity of Greenwich – July 2021
London LSRN (formerly London and South East)
Teacher Education in Lifelong Learning (TELL)
(More details to follow)



AFRIVAM SCHOLARS
MULTI-DISCIPLINARY INTERNATIONAL CONFERENCE
In Collaboration With:
**CROSS RIVER INSTITUTE OF TECHNOLOGY & MANAGEMENT, UGEP,
CROSS RIVER STATE.**

**VENUE: MARGRETE BASSEY MULTIPURPOSE CONFERENCE HALL,
CROSS RIVER INSTITUTE OF TECHNOLOGY AND
MANAGEMENT, UGEP.**

**DATE: 25TH - 27TH NOVEMBER, 2020
TIME: 10:00AM PROMPT**

**THE INSTITUTE OF
SCIENCE AND
TECHNOLOGY YENAGOA
(IST YENAGOA)**

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ISCEST LOC Researcher
Emesakoru Enifome

**Check our web-
site!
www.iscest.org**



Some Important Reminders

VII ISCEST Conference Format



The year edition of the ISCEST conference will be completely virtual, that is, online, and will be free for this year **ONLY**.

The conference will use the Zoom conferencing platform, with UK-based hosts and mediators.

All registered participants will be sent a Zoom link just before the conference opens on 30th November.

The conference Zoom hosts will have the authority to admit or refuse attendance/participation or paper presentation, so it is important that you register for the conference before the deadline.

If you are presenting a paper, you will have 30 minutes (20 minutes + 10 minutes for Q&A).

Further details about Zoom conferencing 'ethics' will be provided well before the conference opens.

Professor Jason Osai
Chairman - ISCEST 2020

Do Accept our Heartfelt Gratitude!



For yet another time, the ISCEST Family is asking you, - all its sponsors, supporters and friends to accept its heartfelt gratitude. Over the years you have gone above and beyond the call of duty to ensure that ISCEST remains in a position to achieve its goals and accomplish its tasks in and outside of the organisation. Without your continuous support and encouragement, this would not have been possible. So it is with a grateful heart that the ISCEST Family expresses its gratitude.