

ISCEST NEWS

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ISCEST NEWS

Issue 3

September 2023

ISCEST Founding President Receives Rotary Club Award

On Saturday 23rd September 2023, ISCEST Founding President, Professor Steve Azaiki OON, was presented a *Community Service Award* by the Rotary Club of Yenagoa.

Professor Azaiki expressed his heartfelt thanks to the Rotary Club of Yenagoa for honouring him with this prestigious award. Professor Azaiki possesses an enduring love for truth, fairness, friendship and the betterment of fellow humans. These qualities are intricately linked to the Four-Way Test of the Rotary Club. These traits are especially recognizable in the things that Professor Azaiki has been saying, and the way that he has been following through with meaningful actions. In his statement of thanks to the Rotary Club, Professor Azaiki made reference to these words of Mohammed Ali: *Service to others is the rent you pay for your room here on earth.*

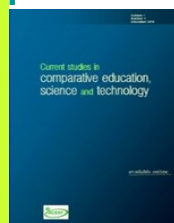
The entire ISCEST family congratulates Professor Azaiki on his attainment of the Rotary Club Community Service Award. (See page 8).



Professor Steve Azaiki OON



Publish Your Research Paper in CSCEST!



Current Studies in Comparative Education, Science and Technology (CSCEST) is ISCEST's Official Journal. The journal promotes interdisciplinary studies in education, science and technology. It publishes original research and papers that discuss, analyse or evaluate policies, or those that disclose relevant gaps in existing research. For more information on paper submission please visit <http://www.journal.iscest.org/>.

Meet Keynote Speaker Professor Niemczyk!



Prof. Ewelina K. Niemczyk

Prof Ewelina K Niemczyk is a scholar in Comparative and International Education at North-West University, South Africa. Her research interests focus on higher education with specific attention to research capacity building, education for sustainable development and BRICS education. As a comparativist, Prof Ewelina has experiences in a variety of teaching and research positions in Canadian, Polish and South African contexts. Her scholarly interests are reinforced through the modules she teaches, supervision of postgraduate students as well as her publications. As per her contribution to the

wider scholarly community, she actively serves as a reviewer, editor, conference chair, and keynote speaker. As of 2022, Prof Ewelina serves as Editor-in-Chief for the Southern African Review of Education (SARE) journal. SARE, a peer-reviewed journal provides a forum for critical discussions about education in the Southern Africa region from a variety of disciplinary perspectives and for the dissemination of current research.

Prof. Ewelina K. Niemczyk
Comparative & International Education
Deputy Subject Group Leader (MC)
President: BRICSEd Association@NWU

Editor-in-Chief: Southern African Review of Education (SARE)
School of Professional Studies in Education
<https://education.nwu.ac.za/edu-hright>



Meet Keynote Speaker Professor Okwori!

Prof. Robert Ogbanje Okwori is a lecturer with Federal University of Technology (FUT), Minna, Niger State, Nigeria. He is a professor of Industrial Technology Education. He holds B.Ed (Hons) Wood Technology, M.Ed Industrial Technical Education, Master of Library Science (MLS) and Ph.D Technology Education from Abubakar Tafawa Balewa University, Bauchi, Bauchi State, Nigeria. He started teaching education, science and technology courses in tertiary institutions since 1995.

He was employed as lecturer II in Federal College of Education, Pankshin, Plateau State in 1995 and appointed Head of De-



Prof. Robert Ogbanje Okwori

partment of Technical Education Department in 2002 to 2006. Similarly, Prof. Okwori joined the services of Federal University of Technology, Minna, Niger State in 2011 as Senior Lecturer and was elected Deputy Dean of School of Science and Technology Education in 2014 to 2015 when he was Associate Professor; Head of Department of Industrial and Technology Education from 2015 to 2020; Chairman of University School Management Board (FUT, Minna) 2021 to date; Member of Task force/ Facilitator to World Bank project on Technical and Vocational Educational and Training (TVET) from 2021 to 2022 and Consultant to International Labour Organization on TVET from 2021 to date. He is also serving as a resource person to Africa Development Bank and National Commission for College of Education, Abuja on TVET. Prof. Okwori is a member of accreditation team to the following examination bodies: National Universities Commission, Abuja (2018 to date); National Board for Technical Education, Kaduna (2015 to date) and National Commission for Colleges of Education, Abuja (2009 to date). He served as a resource person to his University and National Universities Commission, Abuja on Core Curriculum and Minimum Academic Standards (CCMAS) in Technology Education in this year, 2023. Prof. Okwori was appointed Chairman, Board of Trust of Technology Education Practitioners Association of Nigeria in 2018. He is a recipient of National Commission for Colleges of Education research grant in the year 2000; Tertiary Education Trust Fund research grant in 2009 and 2021. He was an External Examiner to Institute of Science and Technology Education, University of South Africa, Pretoria (Postgraduate level) from 2013 to 2022. He has one hundred and two (102) publications in both learned journals and books of proceeding. He is a fellow of Technology Education Practitioners Association of Nigeria.

Abstracts for ISCEST 2023 Conference


Shaping Sustainable Society through Comparative Education




Prof. Ewelina K. Niemczyk

ABSTRACT: This keynote address speaks to Comparative Education and the urgency for the field to serve as a driver for development of sustainable society. We live in interconnected world of unprecedented technological advancements and innovations, which come with multitude of opportunities and challenges. In fact, we are living in VUCA times where Volatility, Uncertainty, Complexity and Ambiguity are a norm. Comparative education as a field tasked with examining education systems, policies, and practices across contexts has much to contribute to a broader understanding of education's role in societies. The field offers also to explore and understand similarities, differences, and relationships between various educational systems and the factors that influence them. Finally, the field of Comparative Education allows for development of VUCA mindset to approach solutions to the problems of our digital and dynamic world in comparative and comprehensive manner. Having reached a critical point with regards to global challenges, many innovators and institutions treat sustainability as innovation's new frontier. In order to develop sustainable innovations and VUCA mindset, we need to question accepted norms and assumptions behind current practices. We need to foster exchanges of ideas and experiences to jointly brainstorm how we can address pressing challenges and what kind of transformations do we need in education to shape sustainable societies.

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**Education for sustainable development in BRICS:
Zoom on higher education**



AOSIS
Scholarly Books

Abstracts—Cont'd from Page 4

Promoting Indigenous Knowledge in Education, Science and Technology in Tertiary Institutions

ABSTRACT: The paper explained the meaning of indigenous knowledge (IK) as the practice, beliefs, understandings and skills developed by local communities through histories and experiences by interacting with their natural environment. Indigenous knowledge is also known as local knowledge or traditional knowledge. The concept of education, science and technology was explained in the paper. The paper explained how education, science and technology have contributed to the development of the society. It further explained the importance of indigenous knowledge to individuals and the society. The sources of indigenous knowledge and its characteristics were also discussed. It identified types of indigenous knowledge, the custodian of indigenous knowledge and explained how indigenous knowledge can be preserved for use. Wealth of knowledge in local practices is in existence in various fields such as education, science and technology that is not yet tapped or not sufficiently integrated into educational programmes of tertiary institutions. The only way it can be tapped or integrated into educational programmes is through promotion. The various ways indigenous knowledge can be promoted in education, science and technology in tertiary institutions were discussed in the paper. This includes popularization of indigenous knowledge in education, science and technology using mass media; documentation of indigenous knowledge in text (print) using local languages; emphasizing on the use of indigenous knowledge in education, science and technology by school administrators; capacity building of lecturers in the utilization of indigenous knowledge in education, science and technology; creating website on indigenous knowledge relating to various areas of knowledge such as education, science, technology etc; use of traditional instructional methods and recognizing the best lecturer in the use of indigenous knowledge in education, science and technology inform of awards, gifts etc.

Learning Experiences in Science and Technology

ABSTRACT: I have been fascinated by science education since I started on my own. But I think we are selling our students and pupils short by trying to teach science without its proper context. Science as we now know it blossomed in the eighteenth century, and it has been a focus of attention in philosophy ever since. But we tend to teach science without that philosophical background. I will try to explore whether we could do better by drawing on the work of Immanuel Kant. Kant set himself the project of finding out how limits are set to our knowledge by the way that we think. That seems rather important that one should learn the limits of science, as well as the science itself. Many philosophers since Kant have tried to escape from the barriers, but their efforts generally lead to rather strange speculation. Kant failed in the detail of his project, but Michael Friedman has more recently tried to rescue the core of his philosophy. In this paper, I will examine some of the implications of that turn in philosophy for how we help our students to learn about science and technology.



Professor David Turner

Dr John Nwokocha Attends an International Conference

Dr John Nwokocha presented a paper at the 3rd International Conference on Institutional Leadership and Capacity Building. The theme was *Institutional Leadership, Academic Literacy, Economic and Political Development*. The conference was held on 30th July - 2nd August, 2023 at the University Auditorium, University of Africa, Toru-Orua, Bayelsa State, Nigeria. The title of the paper that Dr Nwokocha presented is *Information Communication Technology Needs for Teacher Education and Profes-*



Dr John Nwokocha

sional Development in Nigeria. The co-presenter for this paper was Dr E A Odoemenam. The presenters asserted that Information Communication Technology (ICT) is necessary for teacher education and professional development in Nigeria. They positioned ICT at the heart of the pre-service training and Continuing Professional Development (CPD). They also explained the need for CPD at every level of the education system. Data were used to rationalise how ICT has impacted positively on the quality of teaching at primary, secondary and Higher Education (HE) levels in Nigeria. Meeting ICT needs in teacher education has provided concreteness for teachers-in-training and teaching needs and therefore has enhanced dynamic teaching, learning through its interactivity, engaging content and further provided real opportunities for individualized instruction. The paper therefore concluded that even though Nigeria came late into the ICT spot, the adoption of ICT for Teacher Training and CPD is a step in the right direction for Nigeria's economic life. The paper therefore suggested that Nigeria as a nation should recognize the strategic importance of ICT by focusing on securing the appropriate training in ICT for all educators.



ISCEST Applauds Dr Barika & Dr Dienye!

President Nedie Akani joins the rest of the ISCEST family in congratulating Dr Prince Barika and Dr Mrs Blessing Dienye on the successful defense of their PhDs. The area of study for Dr Barika's thesis is: *Public Health Microbiology*. Dr Barika and Dr Dienye both pursued their postgraduate studies at Rivers State University, Nigeria.

In the realm of education, true success is achieved by those who fearlessly chase their grandest dreams, embrace adversity as a chance to evolve, and understand that determination outweighs mere intelligence - Norbertus Krisnu P.



Dr Prince Barika



***You educate a man; you educate a man.
You educate a woman; you educate a generation -
Brigham Young.***

Dr Mrs Blessing Dienye

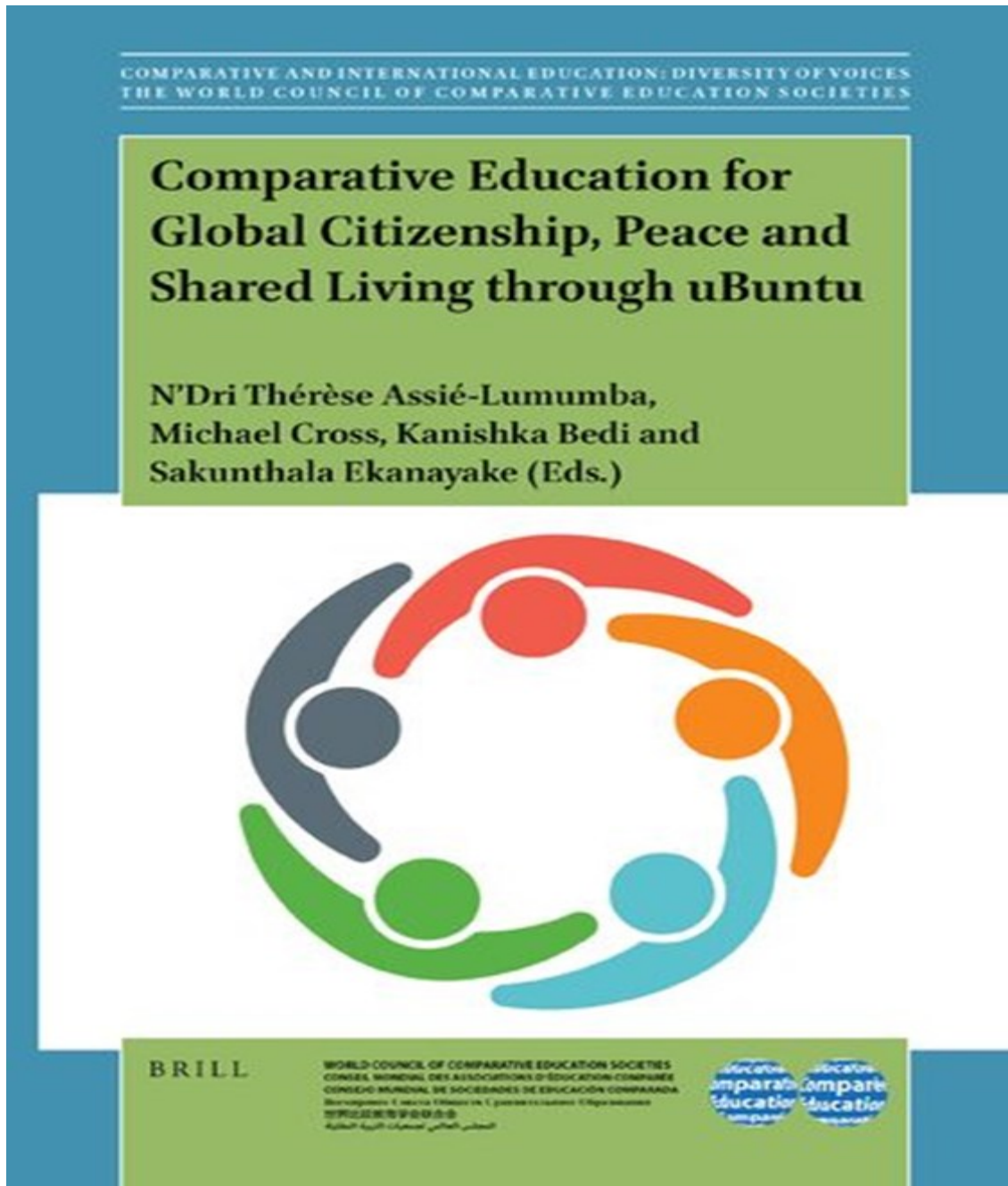
Professor Steve Azaiki Receives an Award (Cont'd from Page 1)



Professor Azaiki receives the Rotary Club of Yenagoa Community Service



A Book For Your Comparative Education Library!



Keep an eye out for the next publication in the **WCCES-Brill Book Series!**



Well Done Reader Douglas!



Dr. S. I. Douglas has been promoted to the rank of a Reader, an equivalent of Associate Professor of Environmental Microbiology. She is currently the Sub-Dean, Student's Affairs, Rivers State University.

ISCEST extends heartiest congratulation to Dr Douglas!



Another ISCEST Webinar!

INTERNATIONAL SOCIETY OF COMPARATIVE EDUCATION, SCIENCE & TECHNOLOGY (ISCEST) NIGERIA
PRESENTS
A 2 HOUR WEBINAR
"THE SIMPLE STEPS TO WRITING AND OBTAINING A RESEARCH GRANT"

PROF. VICTOR O. NWAUGO
SPEAKER

PROF. MATTHEW WEGWU
ANCHOR

PROF. NEDIE P. AKANI
PRESIDENT
ISCEST, NIGERIA

MONDAY: 31TH JULY 2023
12:00 - 2:00 PM GMT
VENUE: VIRTUAL
About us: <https://www.iscest.org>

Professor Victor O. Nwaugo is the Director of Research and Publications, Abia State, University, Uturu. He delivered a very enlightening, beneficial and timely address. Professor Nwaugo's address will feature in the next issue of ISCEST News.

Attend International Education Conferences!



Global Issues in Education and Research

14-15 December 2023

Kowloon City

Hong Kong

7th World Conference on Future of Education

15-17 December 2023

Cambridge, United Kingdom



13th Biannual Conference of the Comparative Education Society of Asia
(CESA 2023)

Resilience and Rebuilding of Education: Aftermath of Social Crisis'

Hiroshima , hosted by Hiroshima University, Japan.

24 to 26 November 2023

Conference Theme:

Global Issues in Education and Research

November 13-15, 2023

St. Anne's College

Oxford, UK



**THE INSTITUTE OF
SCIENCE AND
TECHNOLOGY YENAGOA
(1ST YENAGOA)**

ISCEST Secretariat
Plot 1 Gen.
Andrew Azazi Drive
Off Imgbi Road, Amara
Yenagoa
Bayelsa State
Nigeria

Phone: +234 (0) 815 762
8802

Email:
instituteofsciandtechyenagoa
@gmail.com

Newsletter Editor:
Dr Gertrude Shotte

ISCEST LOC Researcher
Emesakoru Enifome

Check our website!
www.istyenagoa.ng



More Reminders from ISCEST's President

The conference theme **Interpreting Teaching Learning Experiences in Science, Education and Technology via Comparative Processes**, offers a wide scope for subject or title choices in the areas of Comparative Education, Science and Technology. Here are some suggested subthemes that can be developed for paper presentations:



Professor Nedie Akani

Education

- Teaching learning strategies for students with disabilities.
- Home schooling as an alternative to public or private schooling

Agriculture and Environmental Sciences

- The role of recycling in the improvement of general health.
- Promoting the reduction of noise and light pollution

Engineering Science and Technology

- Discussing negative and positive effects of video gaming.
- Identifying appropriate facilities for wastewater treatment

Happy Researching!

Thank You! Thank You! Thank You!



*The many 'THANKYOUS' displayed on this page
Do not represent any sort of well-deserved wage
But rather they are illustrated for ISCEST to show
How its sincerest gratitude for its friends does flow*

Gertrude Shotte